

As quick as we spot them,
they spot us.

The buck and the doe jump a log
and run along the road.

"That buck was a big fellow,"
Uncle Joe says.



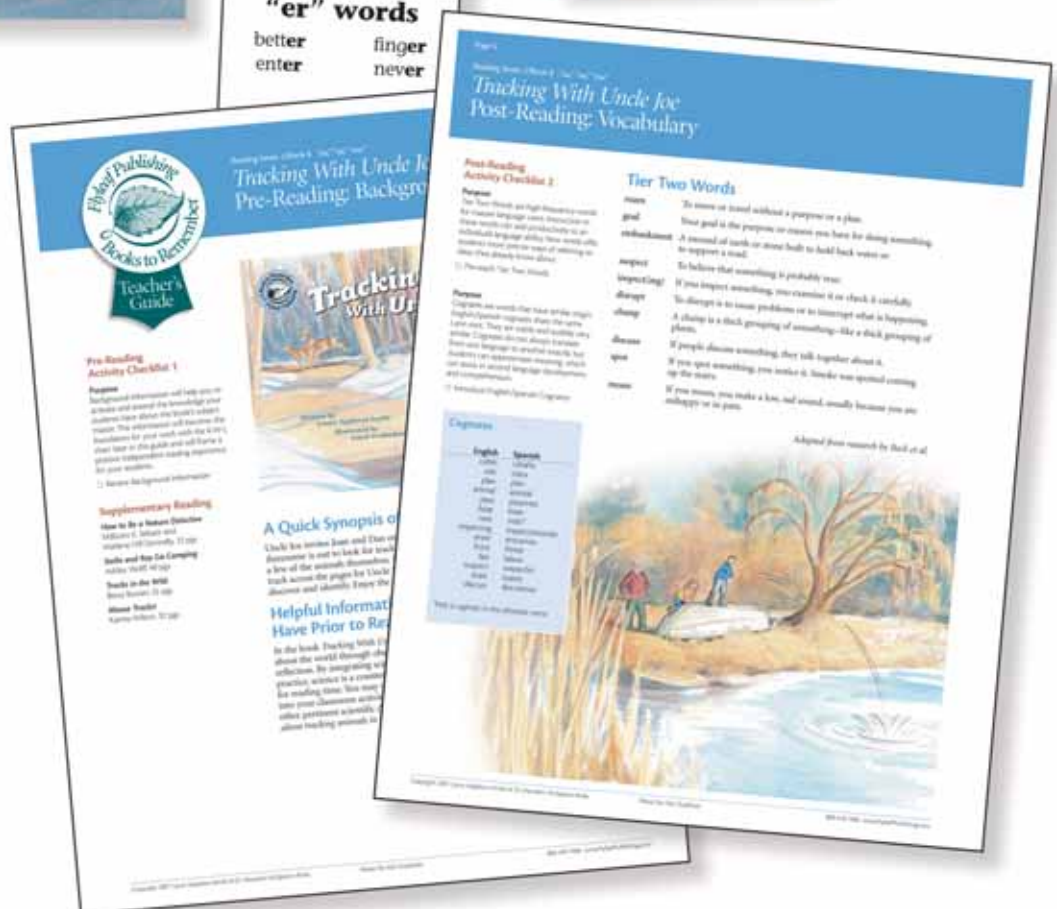
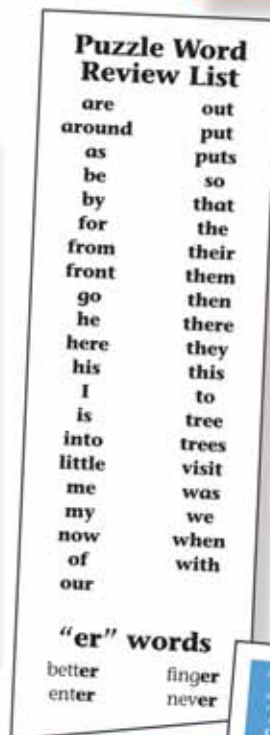
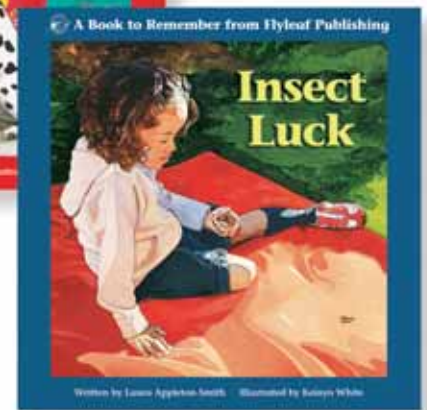
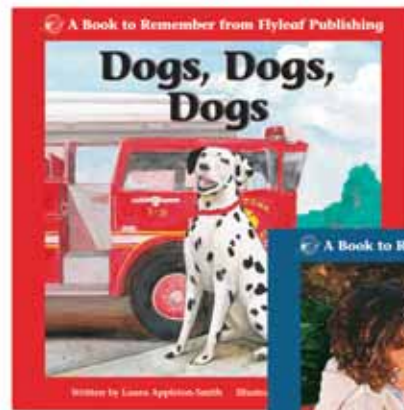
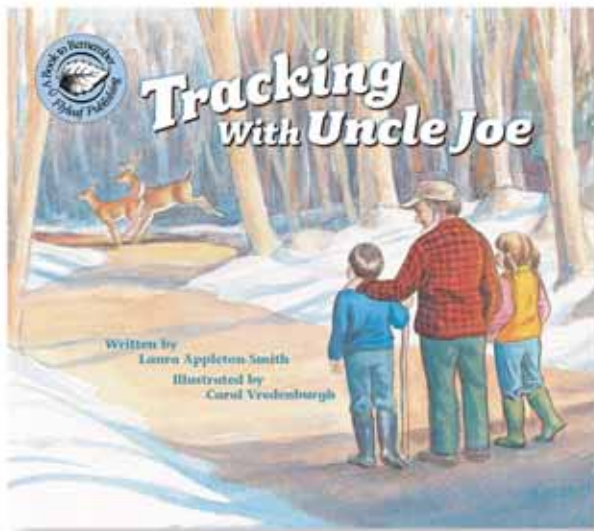
Flyleaf Publishing

Supporting Students On the Path from Phonics to Fluency

Authentic Decodable Literature & Research-Based Instructional Materials
Developed to Supplement Every Beginning Reading Curriculum

Steps Along Our Path to Literacy

- Books for the most novice readers
- More complex texts to develop fluency
- Multisensory learning materials
- Instructional resources for teachers



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It is my passion to create beautiful books for beginning readers that communicate the pleasure of good literature. Decodable books are typically stilted and incomprehensible and have low quality illustrations, but I hope that I have proven that this does not have to be the standard. It is satisfying to hear from the teachers, parents, and students who are enjoying Books to Remember and to know that in some way, these books are helping children develop reading skills while discovering the path that leads toward a lifelong love of books and reading.

*Laura Appleton-Smith
Author and Publisher*

Our mission at Flyleaf Publishing is to create books and supplementary materials for beginning readers that offer rich, beautiful, and successful first reading experiences – bridging the gap between phonetic decoding and fluent independent reading.

Each book in the *Books to Remember* series, when paired with its supplements, will advance the development of critical literacy skills while capturing a young reader's imagination – laying the foundation for a lifelong love of reading.

The *Books to Remember* series is a collection of phonetically decodable beginning reading books that tell rich and engaging stories despite the high level of control of vocabulary. Fine art illustrations support each text, offering beautiful and authentic reading experiences to novice readers who are not yet ready to read trade books independently.

Written in four levels of difficulty, the series' carefully designed scope and sequence allows each book to be used as a supplement to any beginning reading curriculum.

- **Word Lists in each book ensure that our texts are 100% decodable**
- **Learning Cards pre-teach vocabulary through multisensory activities**
- **Teacher's Guides offer suggestions for explicit instruction of research-based activities in the areas of phonics skills, automaticity, vocabulary, fluency, and comprehension**

Books to Remember are used in thousands of K-3 classrooms, in reading remediation with students up to the sixth grade and with English Language Learners. The series has been endorsed by prominent reading experts, including Louisa Moats, Marilyn Adams, Sally Shaywitz, Deb Simmons, and Robert Sweet.

Short Sentence Series

Books introduce novice readers at the sentence-reading level to fictional narratives and informational texts

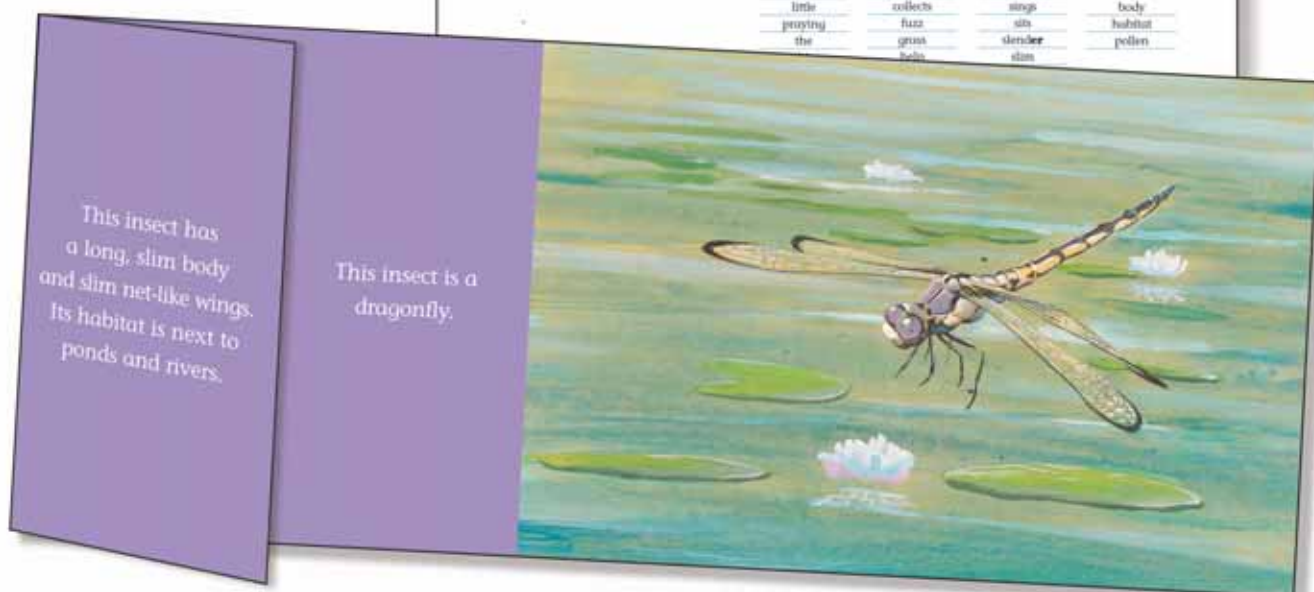
Short Sentence Series books are decodable with the knowledge of the 26 phonetic alphabet letter sounds and the ability to blend those sounds together. Any word that is outside of the scope and sequence is treated as a Puzzle Word. Puzzle Words and decodable vocabulary are identified in the word list in the front of each book, ensuring that texts are 100% decodable.

- Informational books contain content vocabulary words, which are identified in the word list for instruction prior to reading

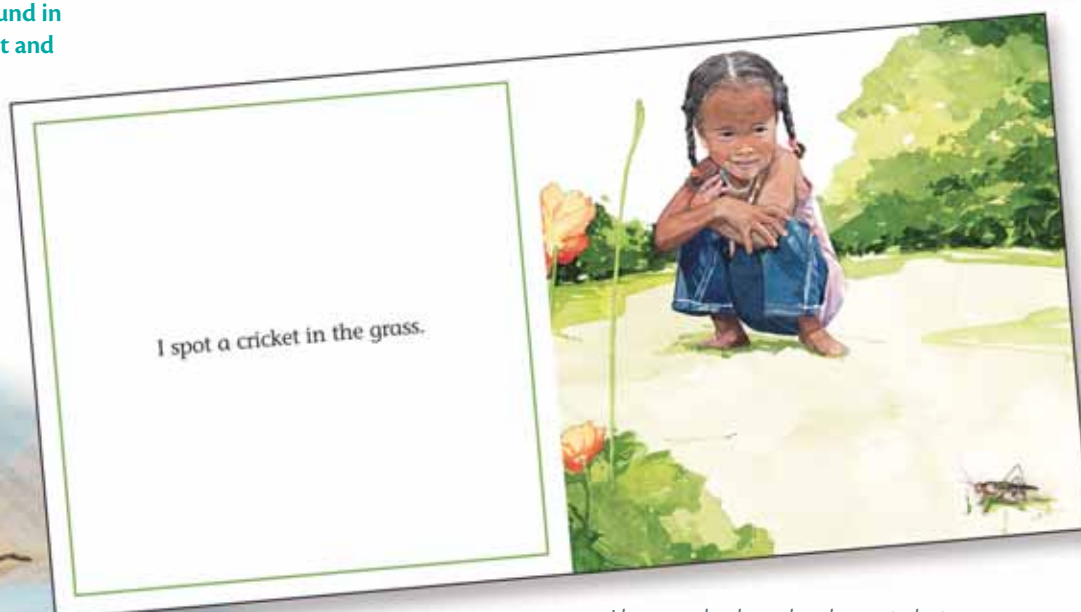
Insects, Insects, Insects is decodable with the knowledge of the 26 phonetic alphabet sounds and the ability to blend those sounds together.

Puzzle Words are words used in the story that are either irregular or have sound/spelling correspondences that the reader may not be familiar with.

Puzzle Words	Decodable Vocabulary	Content Words
a	4	long
an	6	net
be	and	next
by	at	on
colorful	back	ponds
fluent	benches	red
has	big	rest
is	black	rivers
like	can	rubbing
little	collects	sings
praying	fuzz	sits
the	grass	slender
	hills	slam
		bumblebee
		butterfly
		cricket
		dragonfly
		grasshopper
		ladybug
		praying mantis
		walking stick
		body
		habitat
		pollen



- Six-inch-square books are bound in both a traditional book layout and an attractive flip-book layout
- Fine art illustrations and poetic texts add a level of sophistication not typically found in books written for the most novice readers



I love your books and so do my students. It is a delight to use books that are beautifully illustrated, have good story lines, AND are decodable!

Sally Shearman
Aurora, Ontario

Reading Series One

Books tell true-to-life stories that are identifiable and comprehensible to young readers

Reading Series One books are decodable with the knowledge of the 26 phonetic alphabet letter sounds and the ability to blend those sounds together. Any word that is outside of the scope and sequence is treated as a Puzzle Word. Puzzle Words and decodable vocabulary are identified in the word list in the back of each book, ensuring that texts are 100% decodable.



- Natural language tells meaningful stories while remaining highly decodable
- Text on the left and illustration on the right supports left/right eye tracking
- Fine art illustrations directly support the text and aid in comprehension

We love The Sunset Pond. Our son had just reached the point of being able to read it when it arrived. He said it was the first "real" book he had ever read. I agree with him completely. Your books are so much more interesting and beautiful than typical readers for children. Thank you!

Mary Anne Creto
Simsbury, CT

The Sunset Pond is decodable with the knowledge of the 26 phonetic alphabet sounds and the ability to blend those sounds together.

Puzzle Words are words used in the story that are either irregular or have sound/spelling correspondences that the reader may not be familiar with.

The **Puzzle Word Review List** contains Puzzle Words that have been introduced in previous books in the books to Remember Series. Since this book is the first book in the series, it has no review list.

Please Note: If all of the words on this page are pre-taught and the reader knows the 26 phonetic alphabet sounds, and has the ability to blend those sounds together, this book is 100% phonetically decodable.

Puzzle Words

half
the
began
be
and
may
with
be
onto
they
down
for
that
them
what
into
when
of
a

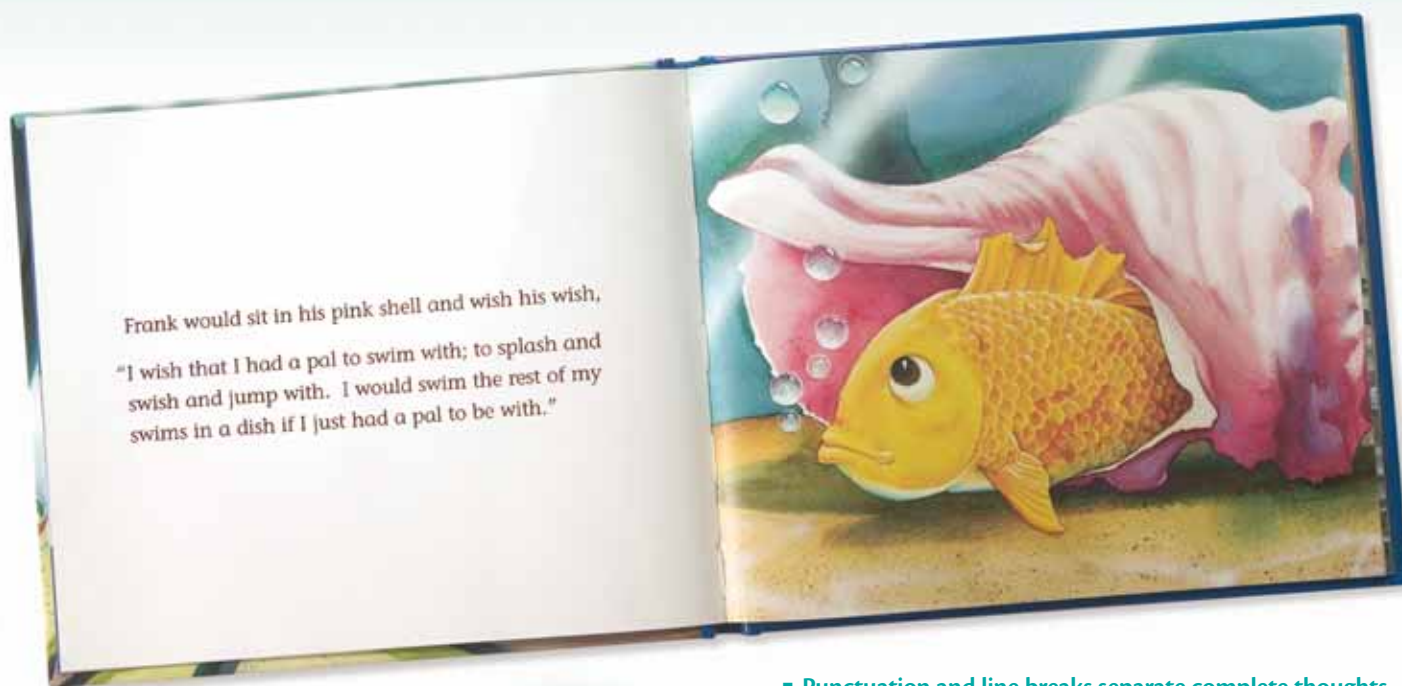
Decodable Vocabulary

it	shak	best	spot
is	jump	dog	clock
post	from	wags	slips
six	front	big	glam
and	steps	wet	red
sun	soft	drips	pink
has	grass	on	shack
just	post	legs	lands
set	beds	hands	drifts
in	of	just	still
west	daffodils	steps	spot
Matt	hill	scans	visit
ask	picks	log	Matt's
his	up	ball	sits
Mom	stick	frog	nest
Dad	roses	bat	naps
if	yell	can	skips
run	swims	hops	rocks
had	get	off	hills
sunset	hudd	lands	
pond	pulls	plep	
tell	as	quack	
yes	groups	swim	
but	drops	clump	
plan	pots	bank	
back	him	hidden	
at	tells	connect	

Reading Series Two

Books include fictional and realistic characters in situations with some conflict and resolution

Reading Series Two books are decodable with the knowledge of the 26 phonetic alphabet letter sounds and the ability to blend those sounds together, plus one new isolated sound/spelling per book. Puzzle Words and words using new phonograms are identified in the word list in the back of each book, ensuring that texts are 100% decodable.



- Punctuation and line breaks separate complete thoughts, supporting comprehension and fluency and appropriate oral reading phrasing and expression
- Rich language enhances the enjoyment of reading while developing vocabulary
- Books introduce isolated sound/spellings, allowing readers to apply skills taught in their reading curriculum to authentic connected texts



I like the specific emphasis on certain sound/spelling patterns in the books. The illustrations and colors are especially nice for "controlled" readers. My students have really enjoyed reading the books; for some it's been their first experience at reading success.

Susan Farra
Portland, OR

Frank the Fish Gets His Wish is decodable with the knowledge of the 26 phonetic alphabet sounds, plus the "sh" phonogram, and the ability to blend those sounds together.

Puzzle Words are words used in the story that are either irregular or have sound/spelling correspondences that the reader may not be familiar with.

The **Puzzle Word Review List** contains Puzzle Words that have been introduced in previous books in the *Books to Remember* Series.

Please Note: If all of the words on this page are pre-taught and the reader knows the 26 phonetic alphabet sounds, plus the phonogram listed above, and has the ability to blend those sounds together, this book is 100% phonetically decodable.

Puzzle Words	Puzzle Word Review List	"sh" Words	"ed" Endings
been	a	crash	bumped
by	am	clash	clapped
could	be	fish	crashed
each	do	flash	dropped
my	ever	rash	dropped
no	for	shell	gapped
once upon a	he	shell	gubbed
time	her	ship	jumped
one	I	shop	landed
would	into	slush	lifted
	name	smash	named
	night	splash	named
	of	swish	swished
	put	trash	typed
	she	wish	typed
	so		
	that		
	the		
	their		
	them		
	there		
	they		
	this		
	to		
	was		
	what		
	when		
	where		
	with		
	you		

Reading Series Three

Books have more complex story lines and text structure, building on skills previously learned to further develop fluency

Reading Series Three books are decodable with the knowledge of the 26 phonetic alphabet letter sounds and the ability to blend those sounds together, plus a sound and its various spellings (ee spelled “ee,” “ea,” and “ie,” for example.) Puzzle Words and words using new phonograms are identified in the word list in the back of each book, ensuring that texts are 100% decodable.

- Stories divided into chapters allow for a more “mature” reading experience while breaking longer texts into manageable segments
- High level of decodability in a more complex text allows for the development of fluency
- Stories have involved plotlines and convey a moral, allowing for meaningful comprehension questions and student discussion

Sheep the Sheep of Caladeen is decodable with the knowledge of the 26 phonetic alphabet sounds, plus the “ee,” “ea,” and “ie” phonograms, and the ability to blend those sounds together. Words with the “er,” “ed,” and silent “e” phonograms are also used and can be introduced either as new phonograms or as Puzzle Words.

Puzzle Words

again	a	that
around	all	the
beautiful	be	their
castle	could	them
children	down	there
color	half	they
day	have	this
even	he	to
evening	I	was
happiness	into	were
important	night	what
most	of	when
royal	one	where
Sheep	or	with
ship	put	would
taken	she	you
very	so	
wall	than	

Puzzle Word Review List

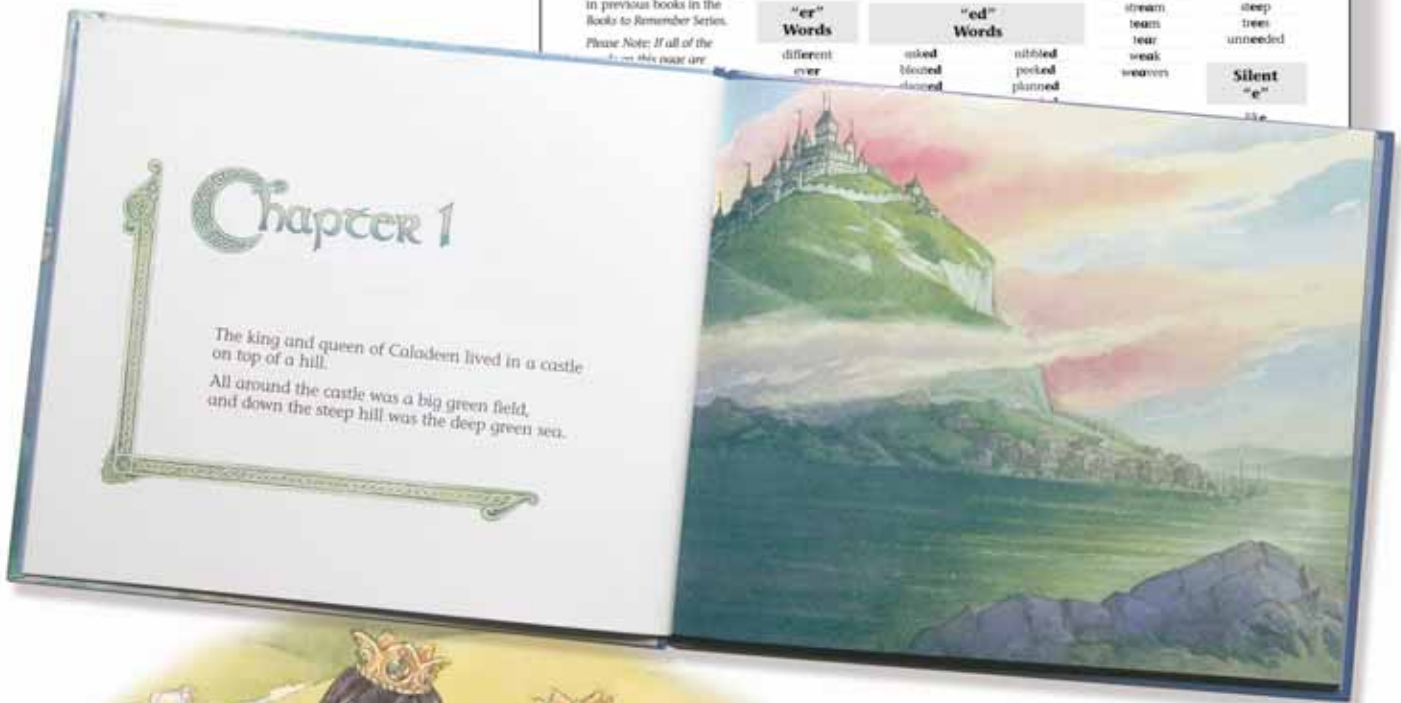
“ea” Words

“ee” Words

“er” Words

“ed” Words

Silent “e” Words



Books to Remember contain remarkably natural language given the constraints of decodable text. It is such a joy to be able to offer a beginning or struggling reader a book that lets them independently taste the pleasure of literature.

Risa Sokolsky
Newfield, NY

Learning Cards

Multisensory activities pre-teach the vocabulary used in each title in Reading Series One and Two

Lesson suggestions and game ideas offer opportunities to develop word-reading skills, automaticity, and basic comprehension. Puzzle Word Cards and Puzzle Word Review Lists aid in the development of sight-word recognition.

pull

- Puzzle Word Cards are white and assist in sight-word recognition

arms

- Sound/Spelling Cards are yellow and feature words using the phonogram introduced in the story



Marvin

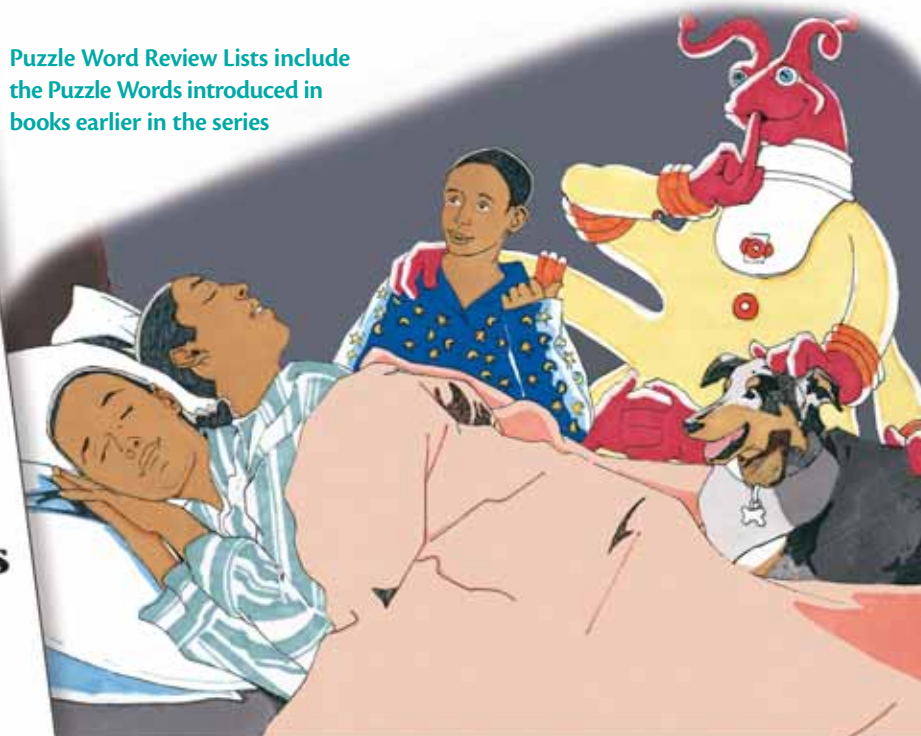
- Picture Cards have images taken directly from the illustrations in each book
- Noun labels are black and are designed to match the Picture Cards

Puzzle Word Review List

you no
was want
the should
to are
she so
when that
I we
your for
then this
with begins
do put

“ed” words
depart
park

- Puzzle Word Review Lists include the Puzzle Words introduced in books earlier in the series



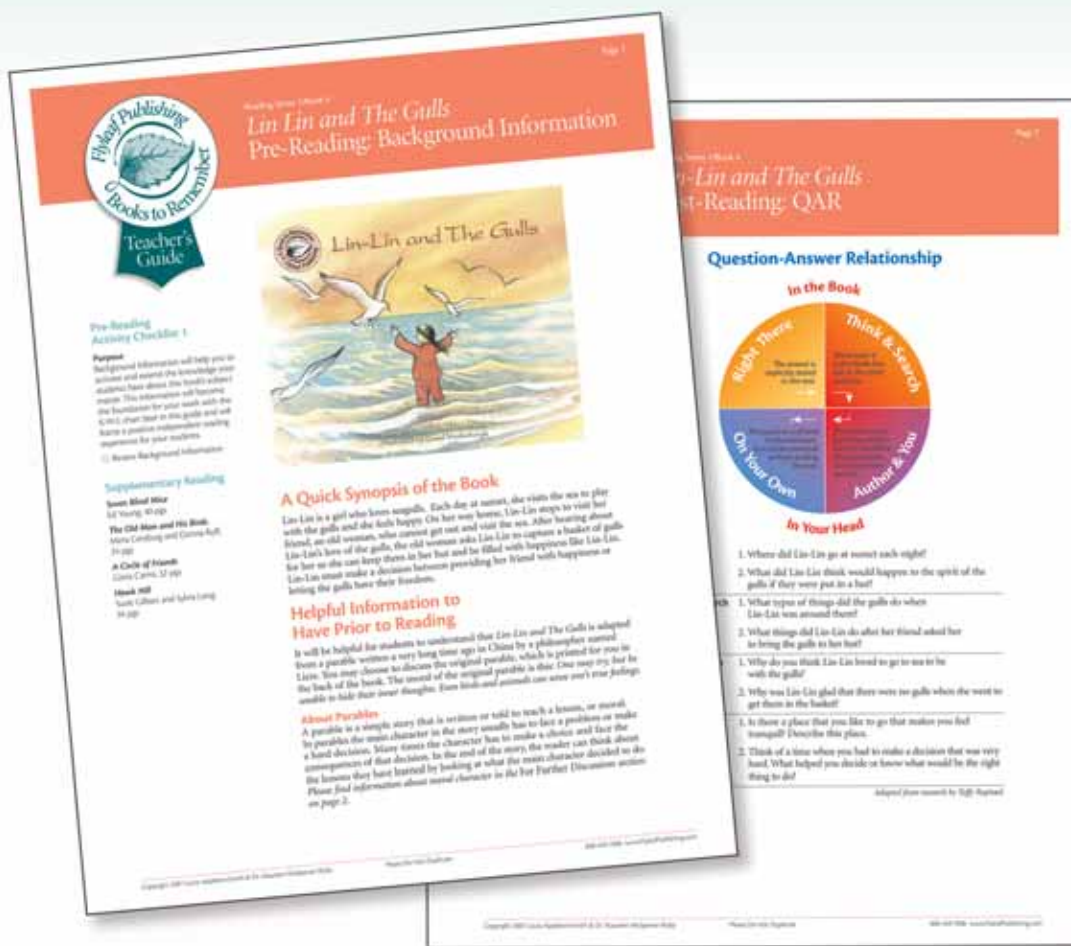
We use Books to Remember in a tutoring program. They are just what we need. The books and learning cards in combination are perfect!

Partners in Education
Montgomery, AL

Teacher's Guides

Instructional Extensions available for each book bring true balance to the reading experience

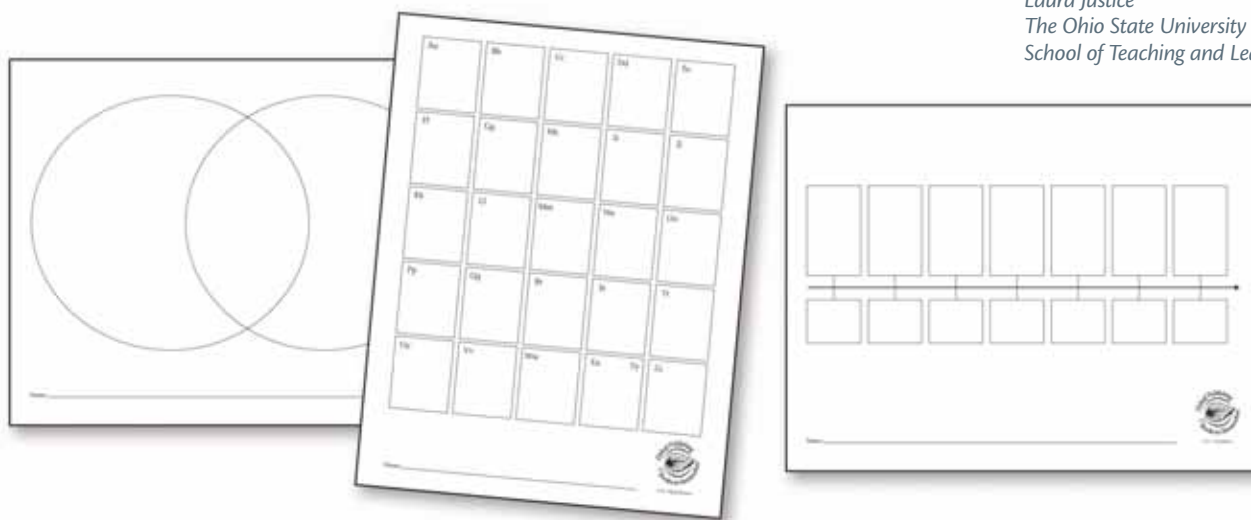
Teacher's Guides offer suggestions for explicit instruction of research-based activities in the areas of phonics skills, vocabulary, fluency, and comprehension. Eight pages of instructional activities can be incorporated into any core reading program to support at-risk, at-goal, and above-level readers.



- Information to develop background knowledge pertinent to the story
- K-W-L chart work to encourage analytical thinking
- Phonics skill review to promote automaticity and fluency within decodable text
- Instruction of content vocabulary to deepen comprehension when reading
- Robust instruction of Tier Two words to enhance vocabulary and comprehension
- English/Spanish cognates to scaffold English language learners
- Question-Answer Response questions to promote critical thinking
- Written activities to apply vocabulary and extend comprehension

Blackline Master Kit: Universal to all Teacher's Guides

The Blackline Master Kit contains reproducible graphic organizers for the written activities in the Vocabulary and Comprehension Extension section of our Teacher's Guides.



This is really good stuff—in terms of building skills in the areas we really need to hit, with nicely explicit guidance to teachers ... your teacher's guides are really nicely done.

Laura Justice
The Ohio State University
School of Teaching and Learning

Scope and Sequence

This chart is designed to help teachers quickly assess the skills necessary to decode each *Book to Remember* successfully. This chart allows for each book to be used as a curriculum supplement at the time a specific phonics skill is taught. Reading levels are also included so the series can be appropriately placed in any leveled library.

Short Sentence Series	Sounds	RR	GR	DRA	Pages/Words	Target Skills
Eva and Max	a-z	2	B	2	16/27	short vowels, consonants, consonant blends
Cricket Song	a-z	4	C	3, 4	16/54	short vowels, consonants, consonant blends
As Red as My Wagon	a-z	4	C	3, 4	16/93	short vowels, consonants, consonant blends, colors
I Plant a Seed	a-z	5, 6	D	5, 6	16/103	short vowels, consonants, consonant blends, seasons
Let's Get Fit	a-z	4	C	3, 4	16/70	short vowels, consonants, consonant blends
Fred and Zack in the Sandbox	a-z	5, 6	D	4	16/61	short vowels, consonants, consonant blends
Insect Luck	a-z	4	C	3, 4	16/131	"y," "ay," short vowels, consonants, consonant blends
Red, Yellow, Blue	a-z	5, 6	D	5, 6	16/149	short vowels, consonants, consonant blends, colors
Hints of Fall and Other Seasons	a-z	4	C	3, 4	16/108	short vowels, consonants, consonant blends, seasons
Soccer Win (<i>Coming Soon</i>)	a-z	4	C	3, 4	16/81	short vowels, consonants, consonant blends
Dogs, Dogs, Dogs	a-z	5, 6	D	5, 6	16/183	short vowels, consonants, consonant blends, content vocabulary
Insects, Insects, Insects	a-z	5, 6	D	5, 6	16/167	short vowels, consonants, consonant blends, content vocabulary
Spectrums	a-z	5, 6	D	5, 6	16/107	"igh," short vowels, consonants, consonant blends, content vocabulary
Balls, Balls, Balls	a-z	5, 6	D	5, 6	16/157	short vowels, consonants, consonant blends, content vocabulary
Spring Sings (<i>Coming Soon</i>)	a-z	5, 6	D	5, 6	16/77	short vowels, consonants, consonant blends, content vocabulary
Reading Series One	Sounds	RR	GR	DRA	Pages/Words	Target Skills
The Sunset Pond	a-z	7, 8	E	6, 8	32/433	short vowels, consonants, consonant blends
Jen's Best Gift Ever	a-z	7, 8	E	6, 8	32/310	short vowels, consonants, consonant blends, er endings
Meg and Jim's Sled Trip	a-z	7, 8	E	6, 8	32/264	short vowels, consonants, consonant blends, er/ed endings
Lin-Lin and The Gulls	a-z	9, 10	F	10	36/478	short vowels, consonants, consonant blends
Just A Box	a-z	11, 12	G	12	26/424	short vowels, consonants, consonant blends, er/ed endings
It Is Halloween!	a-z	5, 6	D	4	32/404	short vowels, consonants, consonant blends
Winter, Spring, Summer, Fall	a-z	7, 8	E	6, 8	20/102	short vowels, consonants, consonant blends, content vocabulary
My Vivid Town	a-z	9, 10	F	10	30/332	short vowels, consonants, consonant blends, ed endings, content vocabulary
Reading Series Two	Sounds	RR	GR	DRA	Pages/Words	Target Skills
Frank The Fish Gets His Wish	sh	7, 8	E	6, 8	40/610	"sh," short vowels, consonants, consonant blends, ed endings
Marvin's Trip to Mars	ar	7, 8	E	6, 8	40/571	"ar," "igh," short vowels, consonants, consonant blends, ed endings
Mr. Sanchez and The Kick Ball Champ	ch, tch	7, 8	E	6, 8	40/529	"ch," "tch," short vowels, consonants, consonant blends
The Twins THIS and THAT	th, wh	9, 10	F	10	36/494	"th," "wh," short vowels, consonants, consonant blends
A Sled Dog Morning	or	9, 10	F	10	40/310	"or," short vowels, consonants, consonant blends
Mister Mole's Stove	o_e	13, 14	H	14	48/604	"o_e," short vowels, consonants, consonant blends, er/ed endings
My Summertime Camping Trip	i_e	9, 10	F	10	36/585	"i_e," short vowels, consonants, consonant blends, er/ed endings
Tracking With Uncle Joe	oa, oe, ow	14	H	14	36/653	"oa," "oe," "ow," short vowels, consonants, consonant blends, er endings
The Case of Jake's Escape	a_e	16	I	16	36/962	"a_e," short vowels, consonants, consonant blends, er/ed endings
Queen Bee Needs to Be Free	ee	18	K	20	36/738	"ee," short vowels, consonants, consonant blends, er/ed endings
Reading Series Three	Sounds	RR	GR	DRA	Pages/Words	Target Skills
Shep the Sheep of Caladeen	ee, ea, ie	15, 16	I	16	48/829	"ee," "ea," "ie" short vowels, consonants, consonant blends, er/ed/silent e endings
Bon-Bon the Downtown Cow	ou, ow	13, 14	H	14	52/838	"ow," "ou," "ar," short vowels, consonants, consonant blends
Pearl Learns A Lesson	er, or, ur, ir, ear	18	J	18	52/1291	"er," "or," "ur," "ir," "ear," short vowels, consonants, consonant blends
Snail Hits The Trail	ai, ay	18	J	18	48/1107	"ai," "ay," short vowels, consonants, consonant blends, ed endings
Oh My! It Must Be The Sky!	y endings	24	J	24	50/1097	"y," short vowels, consonants, consonant blends, er endings

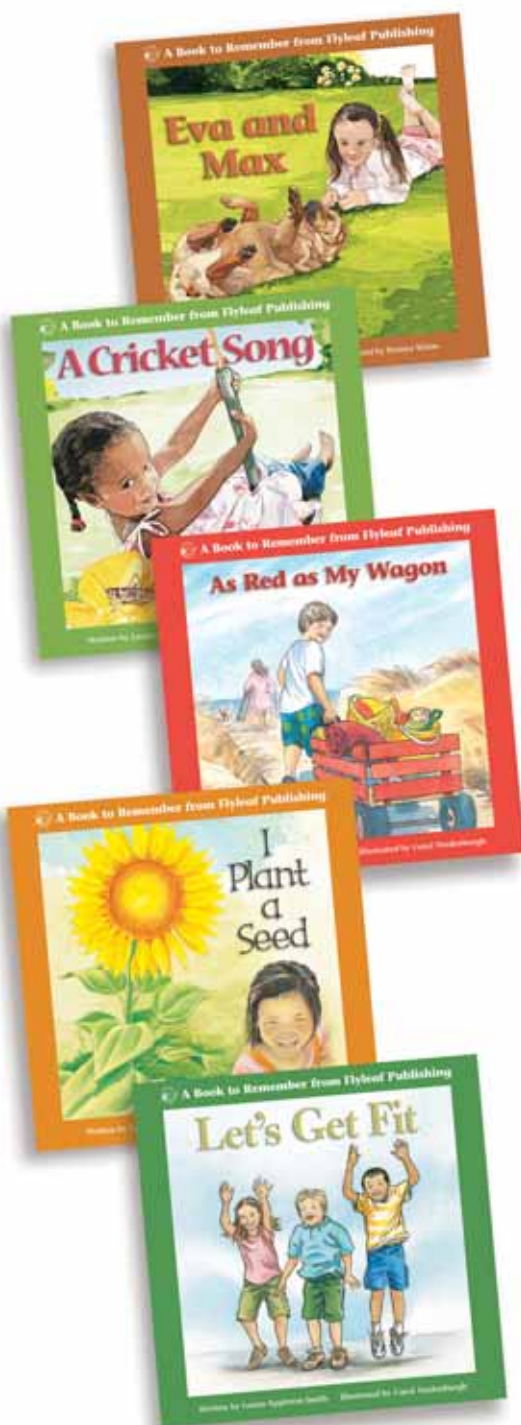
Reading Levels: **RR**-Reading Recovery, **GR**-Guided Reading (Fountas and Pinnell), **DRA**-Developmental Reading Assessment

Please note: The reading levels in this chart were assigned by an independent evaluator. Leveling correlations are offered as a general guide and for comparison purposes. Leveling characteristics vary in the emphasis placed on text structure, word structure, vocabulary, content, and composition. Please use this chart as a guideline for your own particular leveling system.

Flyleaf Publishing's Short Sentence Series books are written in groups of three titles around a specific subject. The titles are leveled by difficulty, progressing from the easiest level one books to the more complex level three books. For maximum instructional differentiation, the series can be presented to students either in a "vertical" or "horizontal" progression.

Current Titles: Short Sentence Series One

Short Sentence Series One books are decodable with the knowledge of the 26 phonetic alphabet letter sounds (short vowels) and the ability to blend those sounds together. Puzzle words (sight words) and decodable vocabulary are identified in the word list in each book. This series contains our shortest texts, with eight pages of text and 3-10 words per page on average.



Eva and Max

Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 16 pages

A short poetic narrative about a little girl, her dog, and a game of fetch.

Short Sentence Series/Dogs One Target Skills:

Review short vowels, consonants, and consonant blends.

Reading Levels: RR 2 GR B DRA 2

ISBN: 978-1-929262-55-7

A Cricket Song

Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 16 pages

A short poetic narrative about a little girl and the cricket she finds.

Short Sentence Series/Insects One Target Skills:

Review short vowels, consonants, and consonant blends.

Reading Levels: RR 4 GR C DRA 3, 4

ISBN: 978-1-929262-51-9

As Red as My Wagon

Written by Laura Appleton-Smith ■ Illustrated by Carol Vredenburgh ■ 16 pages

A simple story about a day at the beach and the colors a young boy identifies.

Short Sentence Series/ Colors One Target Skills:

Review short vowels, consonants, consonant blends, and the names of colors.

Reading Levels: RR 4 GR C DRA 3, 4

ISBN: 978-1-929262-69-4

I Plant a Seed

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 16 pages

A story illustrating the process of a sunflower growing through the seasons.

Short Sentence Series/Seasons One Target Skills:

Review short vowels, consonants, consonant blends, and the names of the seasons.

Reading Levels: RR 5, 6 GR D DRA 5, 6

ISBN: 978-1-929262-65-6

Let's Get Fit!

Written by Laura Appleton-Smith ■ Illustrated by Carol Vredenburgh ■ 16 pages

A short narrative describing different fitness activities.

Short Sentence Series/Sports One Target Skills:

Review short vowels, consonants, and consonant blends.

Reading Levels: RR 4 GR C DRA 3, 4

ISBN: 978-1-929262-68-7

Current Titles: Short Sentence Series Two

Short Sentence Series Two books are decodable with the knowledge of the 26 phonetic alphabet letter sounds (short vowels) and the ability to blend those sounds together. Puzzle words (sight words) and decodable vocabulary are identified in the word list in each book. This series contains slightly more involved texts containing 5-15 words per page.

Fred and Zack in the Sandbox

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 16 pages

A gentle story describing a boy and his dog playing in the sandbox—both characters model the qualities of patience and understanding.

Short Sentence Series/Dogs Two Target Skills:

Review short vowels, consonants, and consonant blends.

Reading Levels: RR 5, 6 GR D DRA 4

ISBN: 978-1-929262-56-4

Insect Luck

Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 16 pages

A realistic story describing a father and daughter picnic, produced in a flip book format.

Short Sentence Series/Insects Two Target Skills:

Review short vowels, consonants, consonant blends, and the “y” and “ay” letter combinations.

Reading Levels: RR 4 GR C DRA 3, 4

ISBN: 978-1-929262-58-8

Red, Yellow, Blue

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 16 pages

A story that explores primary colors and how they can be mixed to create new colors, produced in a flip book format.

Short Sentence Series/Colors Two Target Skills:

Review short vowels, consonants, consonant blends, and the names of colors.

Reading Levels: RR 5, 6 GR D DRA 5, 6

ISBN: 978-1-929262-67-0

Hints of Fall and Other Seasons

Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 16 pages

A story that describes activities pertaining to all four seasons, produced in a flip book format.

Short Sentence Series/Seasons Two Target Skills:

Review short vowels, consonants, consonant blends, and the names of seasons.

Reading Levels: RR 4 GR C DRA 3, 4

ISBN: 978-1-929262-72-4

Soccer Win

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 16 pages

A simple story about a soccer match.

Short Sentence Series/Sports Two Target Skills:

Review short vowels, consonants, and consonant blends.

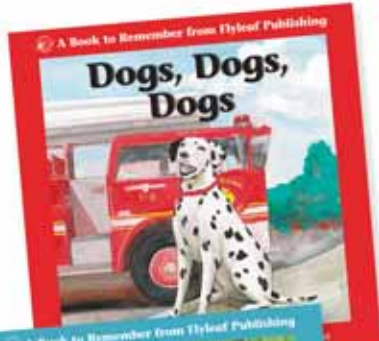
Reading Levels: RR 4 GR C DRA 3, 4

ISBN: 978-1-929262-71-7



Current Titles: Short Sentence Series Three

Short Sentence Series Three books are decodable with the knowledge of the 26 phonetic alphabet letter sounds (short vowels) and the ability to blend those sounds together, plus content vocabulary pertaining to the subject matter of the story. **Please be aware that content vocabulary words are not 100% decodable.** Puzzle words (sight words), decodable vocabulary, and content vocabulary words are identified in the word list in each book. These texts are the most complex in the series with 5-15 words per page.



Dogs, Dogs, Dogs

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 16 pages

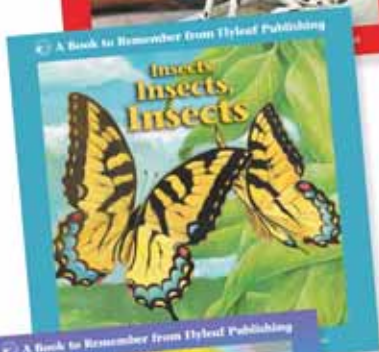
An informational flip book describing the characteristics of specific dogs. Behind the flip page the dog's name is revealed. This book uses content vocabulary.

Short Sentence Series/Dogs Three Target Skills:

Review short vowels, consonants, consonant blends, and content vocabulary.

Reading Levels: RR 5, 6 GR D DRA 5, 6

ISBN: 978-1-929262-57-1



Insects, Insects, Insects

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 16 pages

An informational flip book describing the characteristics of specific insects. Behind the flip page the insect's name is revealed. This book uses content vocabulary.

Short Sentence Series/Insects Three Target Skills:

Review short vowels, consonants, consonant blends, and content vocabulary.

Reading Levels: RR 5, 6 GR D DRA 5, 6

ISBN: 978-1-929262-54-0



Spectrums

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 16 pages

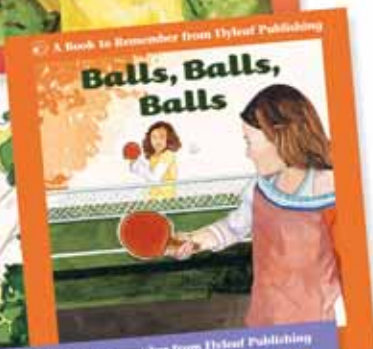
A story exploring prisms, spectrums, and rainbows. This book uses content vocabulary.

Short Sentence Series/Colors Three Target Skills:

Review short vowels, consonants, consonant blends, content vocabulary, and the "igh" letter combination.

Reading Levels: RR 5, 6 GR D DRA 5, 6

ISBN: 978-1-929262-66-3



Balls, Balls, Balls

Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 16 pages

An informational flip book describing different sports and the balls used to play them. Behind the flip page each ball's name is revealed. This book uses content vocabulary.

Short Sentence Series/Sports Three Target Skills:

Review short vowels, consonants, consonant blends, and content vocabulary.

Reading Levels: RR 5, 6 GR D DRA 5, 6

ISBN: 978-1-929262-59-5



Spring Sings

Written by Laura Appleton-Smith ■ Illustrated by Kate Hosford ■ 16 pages

A poetic story that explores the sounds of each season.

Short Sentence Series/Seasons Three Target Skills:

Review short vowels, consonants, consonant blends, and content vocabulary.

Reading Levels: RR 5, 6 GR D DRA 5, 6

ISBN: 978-1-929262-70-0

Current Titles: Reading Series One

Books are decodable with the knowledge of the 26 phonetic alphabet letter sounds (short vowels) and the ability to blend those sounds together. Puzzle Words (sight words) and decodable vocabulary are identified in the word list in the back of each book and can also be pre-taught with supplementary Learning Cards.



The Sunset Pond LC TG

Written by Laura Appleton-Smith ■ Illustrated by Jonathan Bumas ■ 32 pages

Experience the beauty of the Sunset Pond with Matt and his dog, Bud, and the other animals who are also enjoying the evening there. This realistic story celebrates the simple fun and games that children and dogs are best at creating.

Reading Series One/Book One Target Skills: Review short vowels, consonants, and consonant blends.

Reading Levels: RR 7, 8 GR E DRA 6, 8

Hardcover ISBN: 978-0-9658246-3-7 **Softcover ISBN:** 978-0-9658246-8-2



Jen's Best Gift Ever LC TG

Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 32 pages

It is Jen's seventh birthday and Mom, Dad, and Jen's sister Emma have chosen a very special gift—a gift that will prove to be Jen's best gift ever! (Young readers will enjoy discovering what the special gift is and learning how Jen gets it out from under the bed!)

Reading Series One/Book Two Target Skills: Review short vowels, consonants, consonant blends, and “er” endings.

Reading Levels: RR 7, 8 GR E DRA 6, 8

Hardcover ISBN: 978-0-9658246-2-0 **Softcover ISBN:** 978-0-9658246-9-9



Meg and Jim's Sled Trip LC TG

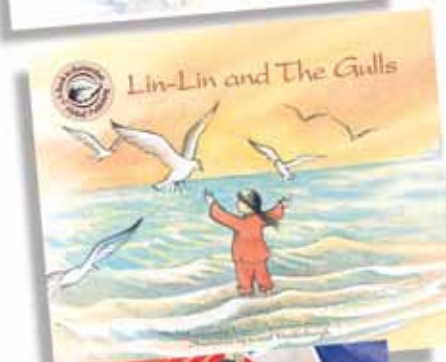
Written by Laura Appleton-Smith ■ Illustrated by Carol Vredenburg ■ 32 pages

Join Meg and Jim as they speed down hills and slide over snowdrifts in this fun winter's tale. This beautiful reality-based story shares the excitement that comes after a storm delivers fresh snow.

Reading Series One/Book Three Target Skills: Review short vowels, consonants, consonant blends, and “er” and “ed” endings.

Reading Levels: RR 7, 8 GR E DRA 6, 8

Hardcover ISBN: 978-0-9658246-0-6 **Softcover ISBN:** 978-0-9658246-5-1



Lin-Lin and The Gulls LC TG

Written by Laura Appleton-Smith ■ Illustrated by Carol Vredenburg ■ 36 pages

This story is adapted from an ancient Chinese myth. It tells the tale of Lin-Lin, a girl who loves seagulls. Each day she visits the sea and plays with her gulls. Each day on her way home she visits her friend the old lady, who cannot visit the sea. One day the old lady asks Lin-Lin to capture her a basket of gulls to keep in her hut. Lin-Lin is forced to make a difficult decision, but ultimately it is the gulls who make the decision for her.

Reading Series One/Book Four Target Skills: Review short vowels, consonants, and consonant blends.

Reading Levels: RR 9, 10 GR F DRA 10

Hardcover ISBN: 978-1-929262-05-2 **Softcover ISBN:** 978-1-929262-06-9



Just A Box LC TG

Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 26 pages

Finding a big box is a treasure for Anita and Ramon. The box becomes the vehicle to take the children on several imaginary adventures including an African safari and a sail in a pirate ship. The play ends with an actual campout in the box on the back deck, when a rain storm drives the children indoors.

Reading Series One/Book Five Target Skills: Review short vowels, consonants, consonant blends, and “er” and “ed” endings.

Reading Levels: RR 11, 12 GR G DRA 12

Hardcover ISBN: 978-1-929262-48-9 **Softcover ISBN:** 978-1-929262-49-6

LC TG This product is available with Learning Cards and Teacher's Guides

Current Titles: Reading Series One/Seasonal Series

Books are decodable with the knowledge of the 26 phonetic alphabet letter sounds (short vowels) and the ability to blend those sounds together. Puzzle Words (sight words) and decodable vocabulary are identified in the word list in the back of each book and can also be pre-taught with supplementary Learning Cards.



It Is Halloween!

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 32 pages

It is Halloween and Ellen and Jon enjoy picking pumpkins and cutting jack-o-lanterns with their grandfather and visiting the attic to choose their costumes for trick-or-treating with their grandmother. An unexpected adventure begins when Nana's cat Tom accidentally knocks over the attic lamp, leaving Jon and Ellen and Nana in the dark.

Reading Series One/Seasonal One Target Skills: Review short vowels, consonants, and consonant blends.

Reading Levels: RR 5, 6 GR D DRA 4

Hardcover ISBN: 978-1-929262-19-9 **Softcover ISBN:** 978-0-9658246-4-4

Current Titles: Reading Series One/Informational Series

Books are decodable with the knowledge of the 26 phonetic alphabet letter sounds (short vowels) and the ability to blend those sounds together. Puzzle Words (sight words) and decodable vocabulary are identified in the word list in the back of each book.



Winter, Spring, Summer, Fall

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 20 pages

Winter, Spring, Summer, Fall is a poetic story describing the fun a child can have in the different seasons. The story allows readers to share in activities appropriate to each season as well as to experience observations that heighten the senses, reminding us all of the beauty of the changing times of year.

Informational Book One/Seasons Target Skills: Review short vowels, consonants, consonant blends, and content vocabulary.

Reading Levels: RR 7, 8 GR E DRA 6, 8

Hardcover ISBN: 978-1-929262-63-2 **Softcover ISBN:** 978-1-929262-64-9

My Vivid Town

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 30 pages

My Vivid Town tells a "colorful" story of a mother and son's trip to the market and back on the blue crosstown bus. Along the way observant eyes capture the beauty and varied colors of a vivid town. As a part of Flyleaf Publishing's Informational Books to Remember series, this book introduces the names of colors and their spellings.

Informational Book Two/Colors Target Skills: Review short vowels, consonants, consonant blends, content vocabulary, and "ed" endings.

Reading Levels: RR 9, 10 GR F DRA 10

Hardcover ISBN: 978-1-929262-61-8 **Softcover ISBN:** 978-1-929262-62-5

Watch for our New Titles – Fall 2008

Luna Moth
Will is Up At Bat

Dog Agility
Summer Festival

Current Titles: Reading Series Two

Books are decodable with the knowledge of the 26 phonetic alphabet letter sounds (short vowels) and one new isolated sound/spelling per book. Puzzle Words (sight words) and new sound/spellings are identified for supplementary instruction with Learning Cards and in the word list in the back of each book.



Frank The Fish Gets His Wish LC TG

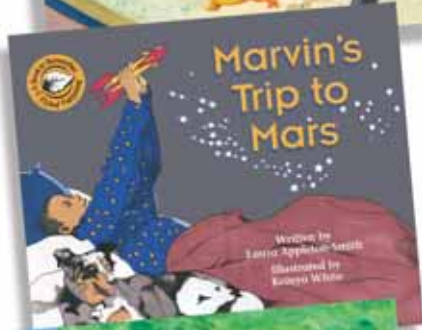
Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 40 pages

Frank the fish lives in the biggest and best tank in Pat's Pet Shop, but Frank is sad... Young readers will share in Frank's unexpected adventure as he discovers the importance of friendship.

Reading Series Two/Book One Target Skills: Introduce "sh." Review short vowels, consonants, consonant blends, and "ed" endings.

Reading Levels: RR 7, 8 GR E DRA 6, 8

Hardcover ISBN: 978-0-9658246-1-3 **Softcover ISBN:** 978-0-9658246-6-8



Marvin's Trip to Mars LC TG

Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 40 pages

One night after Marvin is tucked into bed he is visited by Zar from Mars, a friendly space traveler who invites Marvin to visit Mars. Marvin has a fantastic trip but when he wakes up back in his own bed readers are left to wonder whether his trip was just a dream created by his fantastic imagination.

Reading Series Two/Book Two Target Skills: Introduce "ar" and "igh." (Note: "igh" can be introduced as a new phonogram or words can be taught as sight words.) Review short vowels, consonants, consonant blends, and "ed" endings.

Reading Levels: RR 7, 8 GR E DRA 6, 8

Hardcover ISBN: 978-1-929262-03-8 **Softcover ISBN:** 978-1-929262-04-5



Mr. Sanchez and The Kick Ball Champ LC TG

Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 40 pages

Each day the kids in the park play kick ball but not Roberto. Roberto cannot kick or pitch or catch well. But with the help of his new friend, Mr. Sanchez, Roberto learns the skills necessary to become the kick ball champ, and he learns the value of friendship.

Reading Series Two/Book Three Target Skills: Introduce "ch" and "tch." Review short vowels, consonants, and consonant blends.

Reading Levels: RR 7, 8 GR E DRA 6, 8

Hardcover ISBN: 978-1-929262-07-6 **Softcover ISBN:** 978-1-929262-08-3



The Twins THIS and THAT LC TG

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 36 pages

THIS and THAT are twin rats who pester and bother the Smith's twin cats. This cat and mouse game is a delightful rollick of fun following the mischievous twins in action. The outcome is a surprise involving a third set of twins, Beth and Seth, the Smith's children.

Reading Series Two/Book Four Target Skills: Introduce "th" and "wh." Review short vowels, consonants, and consonant blends.

Reading Levels: RR 9, 10 GR F DRA 10

Hardcover ISBN: 978-1-929262-15-1 **Softcover ISBN:** 978-1-929262-16-8



A Sled Dog Morning LC TG

Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 40 pages

Sedna and her family breed and race Alaskan Sled Dogs. This story details the events of a morning with sled dogs: from the excitement of meeting a new litter of pups to the events of a sled dog race.

Reading Series Two/Book Five Target Skills: Introduces "or." Review short vowels, consonants, and consonant blends.

Reading Levels: RR 9, 10 GR F DRA 10

Hardcover ISBN: 978-1-929262-17-5 **Softcover ISBN:** 978-1-929262-18-2



Mister Mole's Stove LC TG

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 48 pages

When Old Mister Mole awakens to smoke filling his hole he discovers that a stone in his stove has broken. Mister Mole will have to make the trip down the steep bank to the cove below to find a replacement stone. The journey is difficult for Old Mister Mole, and just when he thinks he cannot complete the task, his good friend Otter arrives and helps him to solve his problem.

Reading Series Two/Book Six Target Skills: Introduce "o_e." Review short vowels, consonants, consonant blends, and "er/ed" endings.

Reading Levels: RR 13, 14 GR H DRA 14

Hardcover ISBN: 978-1-929262-00-7 **Softcover ISBN:** 978-1-929262-24-3



My Summertime Camping Trip LC TG

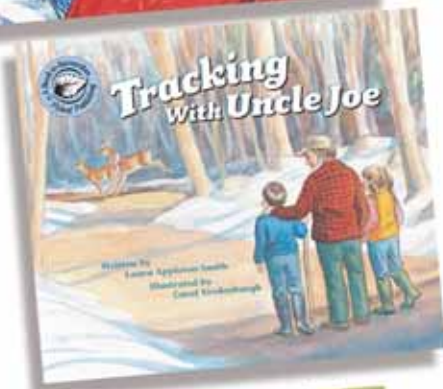
Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 36 pages

My Summertime Camping Trip details the fun events of a family camping adventure. From setting up tents to roasting marshmallows around the campfire at night, this true-to-life story brings the simple but exciting events of a camping trip to life.

Reading Series Two/Book Seven Target Skills: Introduce "i_e." Review short vowels, consonants, consonant blends, and "er/ed" endings.

Reading Levels: RR 9, 10 GR F DRA 10

Hardcover ISBN: 978-1-929262-25-0 **Softcover ISBN:** 978-1-929262-26-7



Tracking With Uncle Joe LC TG

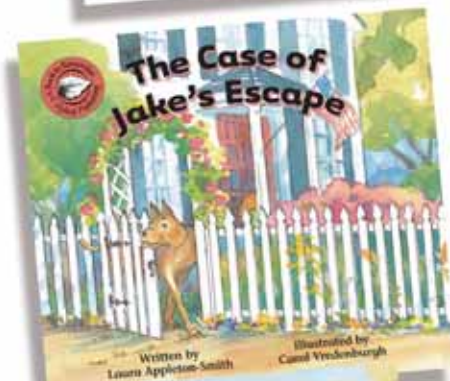
Written by Laura Appleton-Smith ■ Illustrated by Carol Vredenburg ■ 36 pages

Uncle Joe invites Joan and Dan on a springtime tracking expedition. The threesome is out to look for tracks, but if they are lucky they just might spot a few of the animals themselves. There are many animals to discover in the pages of this story, and many tracks to be identified. Tracking With Uncle Joe is a beautiful nature walk for any reader from any walk of life.

Reading Series Two/Book Eight Target Skills: Introduce "oa," "oe," and "ow." Review short vowels, consonants, consonant blends, and "er" endings.

Reading Levels: RR 14 GR H DRA 14

Hardcover ISBN: 978-1-929262-27-4 **Softcover ISBN:** 978-1-929262-28-1



The Case of Jake's Escape LC TG

Written by Laura Appleton-Smith ■ Illustrated by Carol Vredenburg ■ 36 pages

Jake is Mrs. Crane's mischievous Great Dane. When Jake escapes from his yard Mrs. Crane asks for help from Dan and Dave, two kid detectives who follow clues until they catch up with Jake. When they finally get to him, Jake is dripping wet wearing a hat and dress with a baseball in his mouth. Can you guess how Jake spent his day?

Reading Series Two/Book Nine Target Skills: Introduce "a_e." Review short vowels, consonants, consonant blends, and "er/ed" endings.

Reading Levels: RR 16 GR I DRA 16

Hardcover ISBN: 978-1-929262-45-8 **Softcover ISBN:** 978-1-929262-46-5



Queen Bee Needs to Be Free LC TG

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 36 pages

This fictional story is based on the realistic structure of life in a bee colony. When the colony becomes overcrowded, the queen bee's instinct tells her that she must swarm, leaving her nest to a new queen and establishing a new colony for herself. Readers will learn about bee behavior, instinct, and communication while enjoying this queen's story.

Reading Series Two/Book Ten Target Skills: Introduce "ee." Review short vowels, consonants, consonant blends, and "er/ed" endings.

Reading Levels: RR 18 GR K DRA 20

Hardcover ISBN: 978-1-929262-42-7 **Softcover ISBN:** 978-1-929262-43-4

LC TG This product is available with Learning Cards and Teacher's Guides

Current Titles: Reading Series Three

Books are decodable with the knowledge of the 26 phonetic alphabet letter sounds and isolated sound/spelling correspondences. Appropriate for readers with a strong foundation in Reading Series One and Two. Word lists are included in each book.



Shep the Sheep of Caladeen TG

Written by Laura Appleton-Smith n Illustrated by Carol Vredenburg n 48 pages

Shep the sheep feels sad because, unlike all of the other royal sheep of Caladeen, his wool has never been used to make a dress or jacket for the king or queen. Only after attempting to run away does Shep learn that there has always been a special plan for his wool.

Reading Series Three/Book One Target Skills: Introduce “ee,” “ea,” and “ie.” Review short vowels, consonants, consonant blends, and “er” and “ed” endings. Develop fluency.

Reading Levels: RR 15, 16 GR I DRA 16

Hardcover ISBN: 978-1-929262-01-4 **Softcover ISBN:** 978-1-929262-02-1



Bon-Bon the Downtown Cow TG

Written by Laura Appleton-Smith n Illustrated by Preston Neel n 52 pages

Bon-Bon the cow has been going around the farm with a pout. The problem is, Bon-Bon wants to be a singer and a star. A friend plans a talent contest to make Bon-Bon’s dream come true. Readers will enjoy seeing Bon-Bon’s transformation as she becomes “the Downtown Cow.”

Reading Series Three/Book Two Target Skills: Introduce “ow,” “ou,” and “ar.” (Note: “ar” can be introduced as a new phonogram or words can be taught as sight words.) Review short vowels, consonants, and consonant blends. Develop fluency.

Reading Levels: RR 13, 14 GR H DRA 14

Hardcover ISBN: 978-1-929262-09-0 **Softcover ISBN:** 978-1-929262-10-6



Pearl Learns A Lesson TG

Written by Laura Appleton-Smith n Illustrated by Carol Vredenburg n 52 pages

Pearl has been given every gift she has ever asked for, but she has never learned to take care of her gifts. When Pearl asks for a dog, she is told, “No, not until you learn to respect the things you have.” Pearl runs away, and meets Mervin the Wizard, who teaches Pearl a lesson about respect and friendship.

Reading Series Three/Book Three Target Skills: Introduce “er,” “or,” “ur,” “ir,” and “ear.” Review short vowels, consonants, and consonant blends. Develop fluency.

Reading Levels: RR 18 GR J DRA 18

Hardcover ISBN: 978-1-929262-13-7 **Softcover ISBN:** 978-1-929262-14-4



Snail Hits The Trail TG

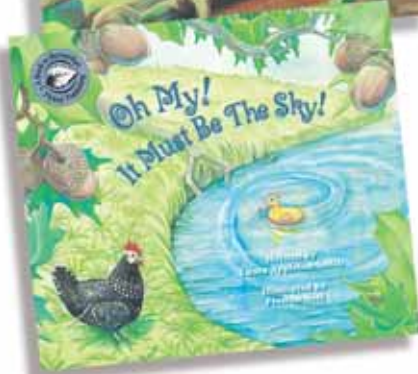
Written by Laura Appleton-Smith n Illustrated by Preston Neel n 48 pages

Ray is an African snail with a dream of traveling the world, but Ray is afraid that he will be stuck on the banks of his bay for the rest of his days because his snail’s body is so slow. Ray meets an African Gray parrot who introduces Ray to a new way of thinking, allowing him to set out on a fantastic adventure.

Reading Series Three/Book Four Target Skills: Introduce “ai” and “ay.” Review short vowels, consonants, consonant blends, and “ed” endings. Develop fluency.

Reading Levels: RR 18 GR J DRA 18

Hardcover ISBN: 978-1-929262-11-3 **Softcover ISBN:** 978-1-929262-12-0



Oh My! It Must Be The Sky! TG

Written by Laura Appleton-Smith n Illustrated by Preston Neel n 50 pages

A retelling of the classic tale of Henny Penny with a few twists including an interesting cast of new characters and a surprise ending involving the kingdom’s big ugly dragon.

Reading Series Three/Book Five Target Skills: Review short vowels, consonants, consonant blends, and “y” endings. Develop fluency.

Reading Levels: RR 20 GR J DRA 24

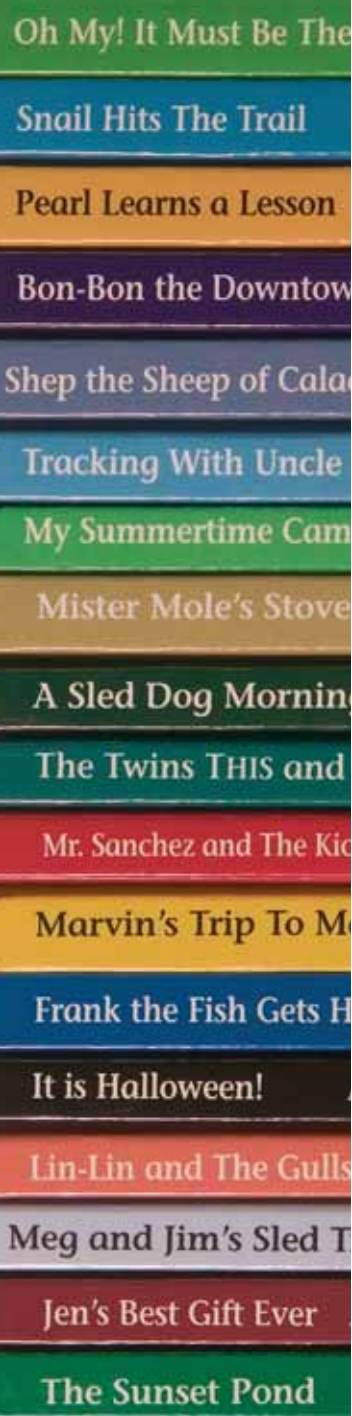
Hardcover ISBN: 978-1-929262-20-5 **Softcover ISBN:** 978-1-929262-21-2

TG This product is available with Teacher’s Guide

Flyleaf Publishing produces a product which I believe is the best of its kind. Books to Remember are truly head and shoulders above any other materials of this type. The future readers of the world and their teachers thank you!

Lillias Martin
Tenents Harbor, ME





What Reading Experts Are Saying About Flyleaf Publishing

Sally Shaywitz, M.D.

"The *Books to Remember* series from Flyleaf Publishing is an excellent series of decodable books."

Co-director of the Yale Center for the Study of Language and Attention

Member of the National Reading Panel

Author: *Overcoming Dyslexia*

Dr. Marilyn Jager Adams

"*Books to Remember* are lovely books, with gentle stories that have been carefully worded so that young readers can enjoy them on their own."

Author: *Beginning to Read, Thinking and Learning About Print*

Deborah Simmons

"Your books are lovely and captivating ... combining decodable text with engaging storylines and illustrations. Kudos for your great work."

Associate professor, Texas A&M University

Primary author of California's Reading/Language Arts Framework

Robert W. Sweet, Jr.

"Talent like yours is desperately needed in the field of children's literature. Too much of the reading material children have today is stilted ... You have the gift of making stories come alive ... I commend you for creating these wonderful books."

The National Right to Read Foundation

Louisa Moats, Ed.D.

"Many books that appeal to children have beautiful illustrations and a good story line but are too hard for independent reading by a novice. *Books to Remember* are appealing and readable because the words follow basic phonetic patterns that are typically taught in a beginning reading program. The vocabulary is controlled but not at the expense of interest. Furthermore, the word study cards provided with the book allow the child to practice basic reading skills. You have created a commendable product: books that are attractive, interesting, meaningful – and decodable."

Past director of the NICHD Early Reading Intervention Project

Co-author: *Straight Talk About Reading*

Laura Justice

"This is really good stuff – in terms of building skills in the areas we really need to hit, with nicely explicit guidance to teachers ... your teacher's guides are really nicely done."

The Ohio State University School of Teaching and Learning

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